Thesis Title	The Effects of English Tense Learning through Web – Based Instruction on Students' Ability to Use Verb Tense in English
Author	Nambut Aksorniran
Thesis Advisor	Asst.Prof.Dr.Rosukhon Swatevacharkul
Co-Thesis Advisor	Dr.Wasana Wisaruetapa
Department	Curriculum and Instruction
Academic Year	2015

ABSTRACT

The objectives of this study were: 1) to investigate the effectiveness of Web-Based Instruction (WBI) on students' ability to use verb tense in English according to the 90/90 standard 2) to compare the pre-test scores and post-test scores of low and high ability students on using verb tense in English, divided into 2 sub-objectives, the comparison within the groups (low achievers (2.1)) and (high achievers (2.2)), and 3) to compare the opinion of students in low and high ability group towards WBI.

The research design of this study was Research and Development, collecting both quantitative and qualitative data from 80 first year sample students at Dhurakij Pundit University. The research instruments are namely 1) WBI on the use of verb tense in English 2) pre-test and post-test 3) exercises and achievement tests of each lesson and 4) questionnaire. The data analysis was performed using t-test (dependent and independent), and content analysis was employed in analyzing the data on learning record sheet.

The findings revealed that 1) the effectiveness of WBI on students' ability to use verb tense in English was 90/90 as per the 90/90 standard. 2) On average, the effects of the pre-test and post-test between low and high ability students showed a statistically significant difference at the level of 0.05. For the 2 sub-objectives, the result of the pre-test and post-test within groups (low ability (2.1)) and (high ability (2.2)) also showed a statistically significant difference at the level of 0.05. 3) Meanwhile, there was no statistic significance at the level of 0.05 on students' opinion between low and high achievers using WBI.