

Research Title	Study on Functional Competency Evaluation Model of LAOs under Public Participation in Chonburi Province
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The research on Functional Competency Evaluation Model of Local Administrative Organizations (LAOs) under Public Participation in Chonburi Province was conducted with the objectives to examine the appropriate functional competency evaluation model of local administrative organizations (LAOs) under public participation, and to examine the problems and problem-solutions for the evaluation of LAOs according to viewpoints of service receivers, connected agencies and LAOs. This research was based on the quantitative research approach by carrying out the in-depth interviews with some key informants of LAOs and other general people in 5 areas of Chonburi Province, e.g. Chonburi Provincial Administrative Organization, Laem Chabang City Municipality, Chonburi Muang Municipality, Tambon Mon Nang Municipality, Bo Thong Tambon Administrative Organization as well as local people in the total of 36 persons.

The research results showed that, for the functional competency evaluation model of LAOs under public participation in Chonburi Province, the information about general environment, impact and operating results in the previous fiscal year in various areas in the responsible zones as encouraged by the government agencies by promoting, supporting educating the communities, valuing public participation starting from planning, plan implementation, monitoring and evaluation, and receipt of benefits from such participation was compiled. The principles of the CIPP Model were applied in this competency evaluation model.

Context evaluation involved the evaluation in relation to the government policy, policy of provincial cluster, provincial policy, local policy, administrators' policy, evaluation of measures relating to management, evaluation of the National Economic and Development Plan, and evaluation of project suitability between core agencies and related agencies. Regarding the public participation, the general people

should be educated and advised about the policies in any levels, and the public participation in formulating the policies and measures for the organization operations.

Input factor evaluation involved the evaluation relating to the management of organization resources, development of knowledge, competence and skills for personnel, provision of appropriate organization structure, preparation of sufficient materials and tools for operations, allocation of budget as supported by the central government, organization revenues and network organizations, preparedness of information technology, capable leaders, project plans extracted from the relevant understanding of all parties, project flexibility, policy consistency and participation in formulating the management approach, and participation in the procurement process.

Process evaluation involved the evaluation relating to policy setting, strategy planning, 3-year development plan, planning for the organization operations, work performance monitoring, applying the evaluation results for further improvement and development in working or in next fiscal year, resource management, communications and participation for planning, participation in decision-making, participation in activities or plan implementation, and participation in the monitoring and evaluation.

Output evaluation involved the evaluation relating to the accomplishment of organization operating goals, operating outcome, project-operating results of various agencies as stated or not stated in the operational plans, control and participation in the receipt of interests, participation in responsibility, participation in maintenance, and constant development.

Key words: competency evaluation model/ local administrative organizations/ participation