

## Abstract

The purpose of this research was to study of a development of learning process on Lampang horse carriage for student in Anubal Meung Lampang (Thong – Chai Suksa ) in Ban Ton Thong – Chai community Lampang province by development of local curriculum by inserting into the curriculum structure of the National Curriculum B.E. 2551 , in the visual arts strands , art subject .

Findings :

1. knowledge about Lampang horse carriage The documents show a local horse model From local courses found The average learning achievement scores of the Prathom Suksa six students were above the criteria scores stipulated at 60% of the total scores of 100. In addition , subject achievement after studying was higher than the criteria of assessment at the .01 level of significance 3. The average working behavioral scores derived from the behavioral observation on the model horse carriage working process of the students were above the criteria scores stipulated at 60% of the total scores of 100. In addition , subject achievement after studying was higher than the criteria of assessment at the .01 level of significance.

2. The students developed the learning process in the thinking process. By learning to Ban Ton Thong – Chai community developed process of research knowledge by interview. Have the procedure to troubleshoot by actually learning from the horse model from paper and the learning process schedules the responsible group clearly. When done the information. came to write the report send a teacher.

3. Be a part of the school and the community in developing a student's learning process by using a horse carriage. From activity to contribute to complement the learning by sharing ideas with the planning. Study of an actual garage the horse as a joint interview and record the basic information from the community is the common horse training from simulation to paper as a lecturer in community together to make. Meeting with the community is a cracking lessons shared assessments.