

<b>Research Title</b>	The Development of the Appropriate Practices for Toddlers of Administrators' and Teachers' at Childcare Centers in Thailand
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The purposes of this qualitative research were 1. to study the development of the appropriate practices for toddlers and 2. to study on the development of the appropriate practices for toddlers of teachers and administrators at childcare centers in Thailand in 6 areas which were school policies, creating the right curriculum, teaching that promotes development and learning, creating an appropriate environment for young children, assessment of child development and learning, and creating partnerships with parents. The study group was administrators and teachers of childcare in 4 regions. Each region per each childcare center consisted of one administrator and two teachers, totaling 12 people. The research tools were an interview form with administrators and teachers, an observation form and a survey on appropriate environment and tools according to toddlers' development at childcare. The interview and survey data was analyzed by content validity and had IOC of 0.80-1.00

The research results showed that

1. the development of the appropriate practices for toddlers of administrators and teachers at 4 childcare centers were implemented in 6 areas and covered the standards of development of appropriate practices.

2. there were issues that guided the development of appropriate practices for toddlers of teachers and administrators at childcare centers in school policies, including financial policy for purchasing tools, and defective and insufficient playset. For personnel policy, they should provide adequate numbers of teachers and children. For creating the right curriculum, they should be educated about present curriculum and learned how to apply it to the children's context and culture. For creating an appropriate environment for young children, they should create appropriate learning environment for toddlers including

water and sand station. For assessing of child development and learning, they should use various developmental assessments including portfolio. For creating partnerships with parents, they should provide more communication venues such as news and letters and inviting parents to participate in children's classroom activities. Lastly, for teaching that promotes development and learning, they should be developed more about writing lesson plans to organize experiences that suit appropriate learning for toddlers.