

<b>Research Title</b>	The project Evaluation for Development the Learning Integrated Model between the International Program (IP) and the Fundamental Level Curriculum in Education Hub Project of the Ministry of Education, Thailand.
<b>Researchers</b>	Asst.Prof .Dr. Teeradet Chuenpraphanusorn Ajarn Dr. Ongorn Saguanyat Ajarn Jongkon Boomchart Ajarn Sarawut Chombuathong Ajarn Amika Wachirawin Ajarn Chanin Thitipetchakul Ajarn Kanchulee Moonlaphad
<b>Organization</b>	Graduate School, Faculty of Education, Faculty of Management Suan Dusit University
<b>Year</b>	2018

The objectives of these investigation was five-folds: 1) to evaluate the factors, process and the out-put of the International Program in Thailand, 2) to study, gathering, analysis and synthesis and lesson learned from the primary and secondary source of the previous educational management, 3) to develop the integrated model between the international classroom and the national curriculum, 4) to evaluate the model and 5) to present and submit the model to the involve educational organization. The mixed research method between qualitative and quantitative were permitted and participated for this research methodology. The sampling group consisted of the school learner, program leader, student, school committee, teacher and the school's officer totally 827 person from 8 schools in Education Hub Project. The tool for gathering the quantitative data was the questionnaire such; the student's questionnaire, the reliability was in 0.950, the student's parent was in 0.979, the teacher and the school's officer was in 0.963. Then the data was analyzed by the statistic in term of the percentage, mean and standard deviation. The in-depth interview and structural interview form was the main tool for the qualitative method.

The results of this investigation were as followed;

1) The result of the quantitative method was informed that 1) the In - Put process of the international program management especially, 1.1) the quality of the school teachers were in the high ranking of demand, approximately 4.15, furthermore, 1.2) the classroom and supporting materials or teaching aids were in the high ranking in

3.98 and 1.3) the area for teaching and learning was in the high ranking in 4.17. In other side, 2) the process factor such; 2.1) the community, student's parent, school committee were participated in educational management in the high ranking in 3.96, 2.2) the program management and the correlation with the community was in high ranking in 4.01, 2.3) the quality of the teacher was in high ranking in 4.17 and 2.4) the quality of the school officer was also in high ranking in 4.12. Moreover, 3) the out-put of the program can be seen as: 3.1) the progress of the Education Hub Project were in high ranking in 4.06, 3.2) the result of student development were in high ranking in 4.07 and 3.3) the student self's development were in high ranking in 3.91

2) The result of the qualitative method was found that 1) the supporting of the school budget from the department of education was also in sufficient, 2) the capacity of the school teacher and school office were in high ranking too, and 3) the management, the correlation of any parts of the school within the teacher, classroom and the supporting material or teaching aids were in the high ranking.

3) The result of the model's valuation can be confirmed in the highly quality by them-self, especially; the clear concept of the model's capacity that it was including both of In-Put , Process and Out-Put. It was also presented in the dynamic function in order to the flexible management for the International Program in future.