

Research Title	A Causal Analysis of Factors Effecting the Characteristics of 21 st Century Early Childhood Student Teacher in Early Childhood Education at SuanDusit University.
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This research aims to study a causal analysis of factors affecting the characteristics of 21st century early childhood student teacher in faculty of education, Suan Dusit University. The population was totally 1,222 early childhood student teachers in academic year 2014. The stratified random sampling was implied. The sample size calculation used the Taro Yamane's formula and then to be appropriately adjusted to 580. The research instruments used the rating scale questionnaire concerning the factors affecting the characteristics of 21st century early childhood student teacher. The fundamental statistics were analyzed including frequency, percentage, mean and standard deviation, and the inferential statistics were analyzed including correlation, t-test, factor analysis and path analysis. The results of research were as follows;

The means of the characteristics of 21st century early childhood student teacher were mostly in higher level. The prior five ranking of mean of those characteristics from higher to lower were ethics, writing, life skills, technology skills, and participation. The range of mean for those characteristics was 4.124-4.317. Ethics mean was higher than the others. The student teachers whose higher background of knowledge and grade point average had means higher than another's.

The results of causal analysis of factors affecting the characteristics of 21st century were found that the model was non-significantly consistent with

empirical data. For instant, all the factors could account for 74% of those characteristics. The learning behavior factor significantly had direct effect at the .01 level. The student teacher development, academic characteristics of lecturer, pedagogical attitude of student teachers factors significantly had indirect effects at the .01 level.

Keywords: the characteristics of 21st century early childhood student teacher, path analysis