

Research Title	Instructional Of Reading Skill Model for the Early Childhood of the Schools Under Bangkok Metropolitan Administration
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Research Instructional of reading skill model for the preschool children of the schools under Bangkok metropolitan administration. The purpose is to analyze the status and problems of preschool children language and develop a method of teaching reading skills. Mixed methods research with a total of 280 samples. The statistic program used for the data analysis to interpret descriptive data and content. The research found that

1. The Instructional of reading skill Model for the preschool children in overall was rated at the high level. When each aspect was considered, it was found that all aspects were totally at the high level descending from high to low level namely, aspects of the measurement and evaluation of education, administration institutions, the teaching activities, the media production and instructional, respectively.

2. Comparison of teachers opinion by status of respondents (age, level of education, Experience as a teacher, Experience in preschool children teacher, Experience in teaching Thai language and Thai Language Training) different opinions in teaching reading skills of preschool children is no different. There is a variable experience as a teacher are different.

3. Model how to teach Thai reading skills to children. It should include: 1) the language environment for children. To stimulate interest in reading and writing. Children should be in an environment that is literal. The activities that interact with friends and teachers should be given the opportunity to choose their own work activities, interests and likes 2) Teaching units are integrated. To make the experience more meaningful to children. 3) the role of teachers in promoting children's reading skills. Teachers should create a positive attitude towards learning to children. By introducing children to use language in different situations, the children are experiencing in their daily lives.