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Thesis Title : A Comparative Study of Learning Achievement and Intention of the First-Year Students of Vocational Certificate Program in Arts by Using Games with and without a Cued Slide-Tape Program in Teaching "Arts Comprehension"
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Abstract

The purpose of this study was to compare the learning achievement and intention of the first-year students of vocational certificate program in arts in which the games with and without a cued slide-tape program were used in teaching "Arts Comprehension." The samples were 60 first-year vocational students who were studying in art design at the Fine Arts Department, Khon Kan Vocational College, in academic year 2000. They were divided into two equal groups, thirty students in each group. The instruments used in this study were an achievement test and a learning intention observation form developed by the research. The first group studied from the games with a cued slide-tape program and another group studied from the games without a cued slide-tape program. Data were gathered from the achievement test and the intention observation form. They were analyzed by using a t-test statistics. The results indicated that the achievement and intention of the two groups were significant different at the level of 0.05. The mean scores of learning achievement and intention of the group studied with a cued slide-tape program were higher than the mean scores of another group.