

Research Problems and Demands of Disabled Students in Inclusive Education:
 A Case Study of Suan Dusit University
Researcher Miss. Siriluck Maneerat
Thesis advisors Suchasanee Sirpan, Assistant Professor
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ABSTRAT

The objective of this study was to study the problems and demands of disabled students enrolled in inclusive education at Suan Dusit University. The problems and demands were classified in four aspects: the personal aspect, the social aspect, the learning aspect and the educational facilities aspect. The sample consisted of 300 disabled students. The data was gathered using a questionnaire with reliability of 0.95 and were analyzed using frequency, percentage, average, and standard deviation.

Results of the study were as follows.

1. Data from the questionnaire was collected from 300 current and recently graduated disabled students from Suan Dusit University. It showed that 193 students studied in the field of education (64.3%); 90 students studied in the field of arts (30.0%); and 17 students studied in the field of science (5.7%). Also, 242 students had graduated from specialized secondary schools (80.7%), and 52 students had graduated from inclusive secondary schools (19.3%).

2. The study of the problems of the disabled students at Suan Dusit University, showed that overall problems were at a medium level. The highest scores were in the educational facilities aspect followed by the learning aspect, the personal aspect, and the social aspect respectively.

3. The study of the demands of the disabled students at Suan Dusit University, showed that the overall demands were at a high level. The highest scores were in the social aspect followed by the personal aspect, the learning aspect, and the educational facilities aspect respectively.