Thesis Title   Achievement in Reading Comprehension with Collaborative Learning using facebook for CVE 1 Panyapiwat Technological College

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ABSTRACT

This research is an experimental research about the achievement of Reading Comprehension with Collaborative Learning using facebook. The purposes of this research were 1) to study the achievement of Reading Comprehension with Collaborative Learning using facebook; 2) to study their satisfaction on Reading Comprehension with Collaborative Learning using facebook. The sample group selected by Purposive Sampling were 30 students studying in Certificate Vocational Education (CVE) 1st level, Retail Business in the second semester of the 2013 academic year in Panyapiwat Technological College. Research instruments consisted of instruction that is 1)the content of the course 2000-1202 English for Communication 2, an English reading comprehension test; 2) pre-test and post-test achievement on reading comprehension; 3) Collaborative Learning behavioral observation; and 4) questionnaire about students' satisfaction on Reading Comprehension with Collaborative Learning using facebook. The experiment lasted for eight weeks. The data were statistically analyzed through Mean, percentage, standard deviation and Paired t-test. The results showed that: 1) after using Collaborative Learning using facebook, their achievement of Reading Comprehension was statistically significantly higher than before learning (p-value< 0.05); 2) their overall satisfaction on Reading Comprehension with Collaborative Learning using facebook was at high level.

Keywords : Reading Comprehension/ Collaborative/ facebook