

Thesis Title	The Relationship of Administrators' Conduct According to Standard and Satisfaction of Teachers' Operation under The Jurisdiction of Saraburi Primary Educational Service Area Office
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ABSTRACT

This research aims to 1) study the administrators' conduct according to standard under Primary Educational Service Area Office Saraburi, 2) study the satisfaction of teachers' operation under Primary Educational Service Area Office Saraburi and 3) study the relationship of administrators' conduct according to standard and satisfaction of teachers' operation under Primary Educational Service Area Office Saraburi on school year 2013. The 350 samples consisted of administrators and teachers under Primary Educational Service Area Office Saraburi by stratified random sampling. The research instrument was questionnaire with a reliability value of 0.965. The statistics used in data analyzed to calculate percentage, mean, standard deviation and Pearson's Product Moment Correlation Coefficient.

The findings showed:

1. the administrators' conduct according to standard under The Jurisdiction of Saraburi Primary Educational Service Area Office. Overall and in all at high levels. Sorted in descending order as follows: 1) professional ethic 2) ethic of itself 3) ethics of career 4) ethic of service and 5) social ethic

2. the satisfaction of teachers operation under The Jurisdiction of Saraburi Primary Educational Service Area Office. Overall and in all at high levels. Sorted in descending order as follows: 1) the operational condition 2) the accepted 3) relationships between colleagues and supervisors, and 4) policy and management

3. the administrators' conduct according to standard relationship with the satisfaction of teachers operation under the Jurisdiction of Saraburi Primary Educational Service Area Office at overall related to at a relatively high levels. It was a statistically significant difference at a .05 level.